

Chavis Elementary

2811 S. State Hwy 41-51
Hemingway, South Carolina 29554

Grades	PK-6 Elementary School	
Enrollment	584 Students	
Principal	Cynthia M. Brown	843-558-5605
Superintendent	Ralph C. Fennell, Jr.	843-355-5571
Board Chair	Mrs. Barbara McKenzie	843-382-3980

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	8	21	82	40

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 16 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	No
2004	Good	Good	Yes
2005	Average	Below Average	No
2006	Below Average	Unsatisfactory	No

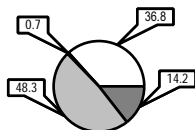
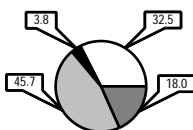
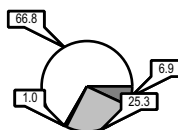
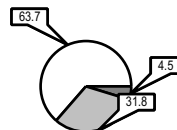
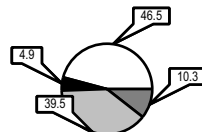
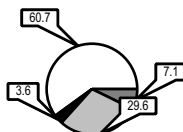
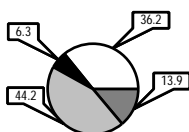
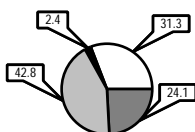
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	301	100.0	36.8	48.3	14.2	0.7	26.7	No	Yes
Gender									
Male	153	100.0	47.6	40.1	12.2	0.0	19.7	N/A	N/A
Female	148	100.0	25.5	56.7	16.3	1.4	34.0	N/A	N/A
Racial/Ethnic Group									
White	43	100.0	17.1	61.0	17.1	4.9	29.3	Yes	Yes
African American	251	100.0	40.4	45.4	14.2	0.0	26.7	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	216	100.0	20.7	58.7	19.7	1.0	36.1	N/A	N/A
Disabled	85	100.0	78.8	21.3	0.0	0.0	2.5	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	301	100.0	36.8	48.3	14.2	0.7	26.7	N/A	N/A
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	299	100.0	36.7	48.3	14.3	0.7	26.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	278	100.0	39.2	46.0	14.7	0.0	26.4	No	Yes
Full-pay meals	23	100.0	8.7	73.9	8.7	8.7	30.4	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	301	100.0	32.3	45.8	18.1	3.8	38.9	Yes	Yes
Gender									
Male	153	100.0	35.4	41.5	19.0	4.1	41.5	N/A	N/A
Female	148	100.0	29.1	50.4	17.0	3.5	36.2	N/A	N/A
Racial/Ethnic Group									
White	43	100.0	12.2	51.2	22.0	14.6	63.4	Yes	Yes
African American	251	100.0	35.8	44.6	17.5	2.1	34.6	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	216	100.0	16.8	53.4	24.5	5.3	51.4	N/A	N/A
Disabled	85	100.0	72.5	26.3	1.3	0.0	6.3	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	301	100.0	32.3	45.8	18.1	3.8	38.9	N/A	N/A
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	299	100.0	32.2	45.8	18.2	3.8	39.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	278	100.0	33.6	46.4	17.7	2.3	36.6	Yes	Yes
Full-pay meals	23	100.0	17.4	39.1	21.7	21.7	65.2	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	301	100.0	66.7	25.3	6.9	1.0	8.0
Gender							
Male	153	100.0	68.0	21.1	8.8	2.0	10.9
Female	148	100.0	65.2	29.8	5.0	0.0	5.0
Racial/Ethnic Group							
White	43	100.0	31.7	39.0	24.4	4.9	29.3
African American	251	100.0	71.7	23.8	4.2	0.4	4.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	216	100.0	56.7	32.7	9.6	1.0	10.6
Disabled	85	100.0	92.5	6.3	0.0	1.3	1.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	301	100.0	66.7	25.3	6.9	1.0	8.0
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	299	100.0	66.4	25.5	7.0	1.0	8.0
Socio-Economic Status							
Subsidized meals	278	100.0	69.1	24.5	5.7	0.8	6.4
Full-pay meals	23	100.0	39.1	34.8	21.7	4.3	26.1

Social Studies							
All Students	301	100.0	63.5	31.9	4.5	0.0	4.5
Gender							
Male	153	100.0	63.9	29.9	6.1	0.0	6.1
Female	148	100.0	63.1	34.0	2.8	0.0	2.8
Racial/Ethnic Group							
White	43	100.0	43.9	41.5	14.6	0.0	14.6
African American	251	100.0	66.7	30.4	2.9	0.0	2.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	216	100.0	55.3	38.9	5.8	0.0	5.8
Disabled	85	100.0	85.0	13.8	1.3	0.0	1.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	301	100.0	63.5	31.9	4.5	0.0	4.5
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	299	100.0	63.6	31.8	4.5	0.0	4.5
Socio-Economic Status							
Subsidized meals	278	100.0	66.0	30.9	3.0	0.0	3.0
Full-pay meals	23	100.0	34.8	43.5	21.7	0.0	21.7

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	65	100.0	6.6	39.3	54.1	0.0	54.1
	4	81	100.0	16.9	49.3	33.8	0.0	33.8
	5	95	100.0	27.7	50.6	21.7	0.0	21.7
	6	76	98.7	27.3	59.1	13.6	0.0	13.6
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	72	100.0	31.9	42.0	24.6	1.4	26.1
	4	62	100.0	23.3	56.7	20.0	0.0	20.0
	5	75	100.0	36.6	57.7	5.6	0.0	5.6
	6	92	100.0	50.0	39.8	9.1	1.1	10.2
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	65	100.0	13.1	62.3	13.1	11.5	24.6
	4	81	100.0	11.3	60.6	23.9	4.2	28.2
	5	95	100.0	8.4	66.3	16.9	8.4	25.3
	6	76	98.7	19.7	56.1	24.2	0.0	24.2
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	72	100.0	24.6	49.3	21.7	4.3	26.1
	4	62	100.0	31.7	40.0	26.7	1.7	28.3
	5	75	100.0	38.0	50.7	8.5	2.8	11.3
	6	92	100.0	34.1	43.2	17.0	5.7	22.7
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	65	100.0	42.6	50.8	4.9	1.6	6.6
	4	81	100.0	53.5	33.8	11.3	1.4	12.7
	5	95	100.0	51.8	38.6	6.0	3.6	9.6
	6	76	98.7	66.7	25.8	6.1	1.5	7.6
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	72	100.0	63.8	27.5	8.7	0.0	8.7
	4	62	100.0	48.3	38.3	10.0	3.3	13.3
	5	75	100.0	74.6	22.5	1.4	1.4	2.8
	6	92	100.0	75.0	17.0	8.0	0.0	8.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	65	100.0	34.4	60.7	4.9	0.0	4.9
	4	81	100.0	26.8	62.0	9.9	1.4	11.3
	5	95	100.0	55.4	39.8	4.8	0.0	4.8
	6	76	97.4	55.4	36.9	3.1	4.6	7.7
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	72	100.0	42.0	52.2	5.8	0.0	5.8
	4	62	100.0	50.0	40.0	10.0	0.0	10.0
	5	75	100.0	78.9	19.7	1.4	0.0	1.4
	6	92	100.0	77.3	20.5	2.3	0.0	2.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 584)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	7.4%	Up from 6.7%	4.0%	2.8%
Attendance rate	96.6%	Up from 96.2%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 23.4%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 20.6%	0.0%	0.0%
Eligible for gifted and talented	7.6%	Up from 6.4%	3.9%	10.4%
On academic plans	30.6%	N/AV	49.2%	33.6%
On academic probation	0.0%	N/AV	3.0%	1.0%
With disabilities other than speech	15.5%	Up from 15.2%	7.2%	7.5%
Older than usual for grade	2.7%	Up from 1.2%	1.5%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 1.3%	0.0%	0.0%
Teachers (n= 34)				
Teachers with advanced degrees	55.9%	Up from 44.1%	51.7%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	24.5%	N/A	4.8%	2.4%
Teachers with emergency or provisional certificates	6.3%	Down from 12.1%	2.6%	0.0%
Teachers returning from previous year	90.5%	Up from 75.3%	83.6%	87.3%
Teacher attendance rate	91.8%	Down from 92.8%	94.6%	94.9%
Average teacher salary	\$39,781	Up 2.2%	\$41,385	\$42,485
Prof. development days/teacher	16.3 days	Up from 16.2 days	14.4 days	13.3 days
School				
Principal's years at school	0.5	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Down from 21.5 to 1	16.4 to 1	18.6 to 1
Prime instructional time	86.9%	Down from 88.2%	88.5%	89.7%
Dollars spent per pupil*	\$5,137	Up 8.6%	\$7,687	\$6,557
Percent of expenditures for teacher salaries*	67.8%	Down from 68.0%	60.8%	64.0%
Percent of expenditures for instruction*	71.6%		68.0%	69.1%
Opportunities in the arts	Poor	No change	Good	Good
Parents attending conferences	99.0%	Up from 89.4%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Good	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	22.7%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Located in eastern Williamsburg County, Chavis Elementary School educates approximately 600 students in grades 4K through 6. Having completed four years of operation, Chavis Elementary has had a successful merger; we have adopted the motto "One School, One Mission" as we strive to educate our children.

The mission of Chavis Elementary School is to prepare students for the responsibilities of good citizenship and lifelong learning while striving for academic excellence. We will accomplish this by providing an innovative curriculum, relevant resources and a competent staff. The expectation at Chavis Elementary School is that every child will attain his/her highest level of achievement. All students are provided with a safe and nurturing environment that promotes respect for self and others and enhances self-esteem, worth, dignity and self-discipline.

Students, parents, teachers, and community members are actively involved in the learning process, with technology as an integral part of the academic experience.

Cynthia M. Brown, Principal

Rebecca McLean, School Improvement Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	36	89	66
Percent satisfied with learning environment	77.8%	75.6%	80.3%
Percent satisfied with social and physical environment	61.1%	67.8%	78.5%
Percent satisfied with school-home relations	47.1%	82.0%	81.5%

*Only students at the highest elementary school grade level at this school and their parents were included.